

Date: 2023-10-17

Learner's Name: Abdullah Azeem Tabba

Observer's Name: Misha Dyer

Class: Prep KAI



observation

Abdullah independently chose to work with sequencing and associating numbers during material time.

analysis of learning

Abdullah started well with his activity by laying down the mat and then took out the number cones. He arranged them from 1 till 10 and then decided to move forward with counting the pom-poms for association. He was easily able to count accurately and match with the respective number. Abdullah knows his sequencing, recognition and association very well. He was able to complete the whole activity independently.

link to curriculum

Cognitive Development

- Sequencing numbers up to 50
- Recognition of tens and units

what next

What comes before, after and between

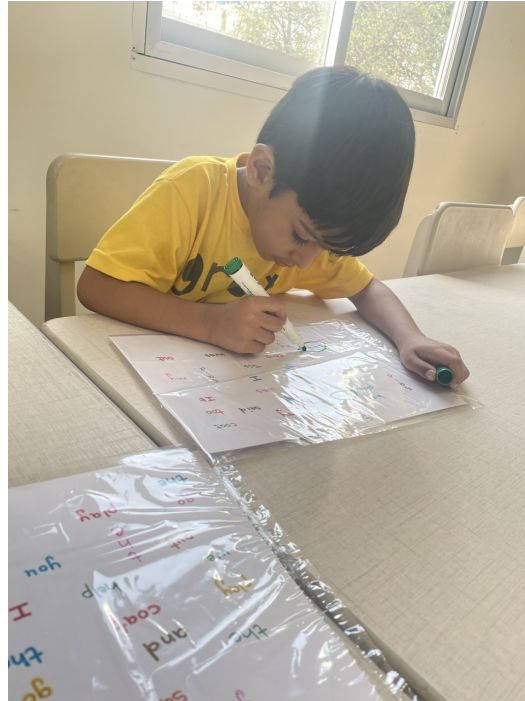


Date: 2023-10-10

Learner's Name: Abdullah Azeem Tabba

Observer's Name: Misha Dyer

Class: Prep KAI



observation

Abdullah was called to work with sight words puzzle during group time.

analysis of learning

Abdullah was asked to identify and read the sight word. He was then asked to find the sight word in the puzzle and circle it. He was able to read the sight word and he found the word on the puzzle easily.

link to curriculum

Communication, Language and Literacy Development

- Recognizing sight words
- Introduction to reading simple sentences independently

what next

Sight word matching



Date: 2023-10-05

Learner's Name: Abdullah Azeem Tabba

Observer's Name: Misha Dyer

Class: Prep KAI



observation

During gymnastics, Abdullah was observed doing the bridge pose.

analysis of learning

Abdullah is beginning to learn how to balance himself and refining his gross motor skills.

link to curriculum

Physical Development

- Gross motor skills- balancing
- Building strength and stamina

what next

Walking independently on a balancing beam



Date: 2023-10-16

Learner's Name: Abdullah Azeem Tabba

Observer's Name: Misha Dyer

Class: Prep KAI



observation

Just before we could line up to go for Clay, one of Abdullah's peers was seen struggling with putting on his shoes. Abdullah took a step forward to help his peer put on his shoes.

analysis of learning

Ayaan is an empathetic child. He is learning to help his peers.

link to curriculum

Personal, Social Emotional Development

- Making connections and building relationships

what next

Initiating play in a large group and waiting for his turn

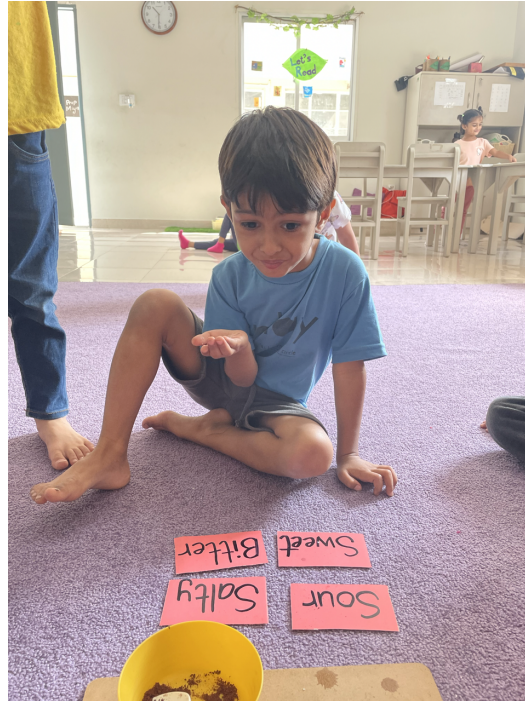


Date: 2023-10-11

Observer's Name: Misha Dyer

Learner's Name: Abdullah Azeem Tabba

Class: Prep KAI



observation

During group time, a tasting station was set up. Abdullah was called to taste the different things set up in the station. Here he is observed tasting the lemon.

analysis of learning

Abdullah is learning to differentiate between different types of food. He is learning to be mindful and take notice of the flavours.

link to curriculum

Understanding the World

- Senses
- Sense of Taste

what next

Parts of the body

